**Dangerous Goods Regulations (DGR) – Cat 4**



### ICC Incoterms 2010

**Course Objective**

* Know the definition of the Dangerous Goods.
* Understand the basic of the Dangerous Goods Regulations.
* Recognize the nature of Dangerous Goods.
* Recognize the classes of Dangerous Goods by their labels.
* Identify the dangerous goods by their marks, labels and documents.
* Identify some dangerous goods may also be incompatible with some types of non-dangerous cargo.
* Know what proper emergency reporting procedures are.
* Sharing of latest reported DG incidents involving shipments of undeclared lithium batteries in Hong Kong, to enable students exercise extra caution when handling cargo shipments with similar situation in future.

**Target Audience**

* Personnel involved in processing general air cargo (OTHER THAN DG), i.e. DIRECT checking of packaging, marking, labelling and documentation (i.e. MAWB, HAWB) of cargo consignments.
* Personnel involved in actions other than processing, such as loading, transporting and storage of cargo consignments, which present the staff with an opportunity of having physical or close visual contact with the cargo consignments or perusal of their documentations.

**Course Outline**

* General philosophy of the IATA Dangerous Goods Regulation
* Limitations
* Recognition of Undeclared Dangerous Goods
* Labelling and Marking
* Shipper’s Declaration and other relevant documentation
* Acceptance procedures
* Storage and loading procedures (Segregation – Dangerous Goods and Non-dangerous goods)
* Provisions for passengers and crew
* Emergency procedures
* Written Examination
* **The Feature Of Asia Master Training And Development Center**
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1. Scientific article on flash memory.
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| Price (USD) |
| Communicate with the training department  to know the participation fees   * There are offers and discounts for groups |
| The details of the bank account |
| Bank name: CIMB Bank Berhad  Account name: Asia Masters Center SDN. BHD  Bank account number: 80-0733590-5  Swift code: CIBBMYKL  IBAN: Null |