

Development of Administrative & Supervisory Competencies and Intellectual Capabilities Progress





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Course Objective

- > Support business effectiveness by implementing a best-practice performance management system and performance appraisal process
- ➤ Understand the three critical components of an effective performance management system setting objectives, measuring competencies and planning development
- ➤ Increase overall business and individual employee performance by developing clear and SMART objectives which communicate to your employees what is expected of them

Target Audience

- > managers
- > senior buyers
- project managers, civil engineers
- > construction managers
- > contractors, sub-contractors
- > site engineers, senior management



- > government agencies
- > architects, construction professionals
- > anyone responsible for purchasing at a senior level who seeks to enhance their skills further.
- ➤ Purchasing and supply chain managersProject managers



Course Outline

Day 1

- > Developing an Effective Feedback Model: Participant Input and Agreement
- ➤ In this session, participants will examine how they want to be given feedback by their own bosses for the purpose of developing a model they can use with their employees.
- ➤ In addition to the preferences they cite during this discussion, participants will validate the model with input from thousands of supervisors, managers, and employees who have taken this course.

Day 2

- > Overcoming Employee Resistance to Feedback: Two Skills for Win-Win Outcomes
- ➤ Some managers hesitate to give feedback because they fear negative employee reactions and don't know how to respond.



➤ In this segment, participants will learn two skills for effectively handling employee defensiveness, anger, excuses and complaints following feedback.

Day 3

- ➤ When Employees Agree to Improve Performance but Don't: New Agreements
- ➤ Participants will learn a simple skill that puts responsibility on employees for their own performance improvement when it is not immediately forthcoming.
- ➤ By developing a new agreement that includes progressive discipline steps,
- ➤ they will learn how managers can speed up the improvement process.
- ➤ Through active discussions and practice, those in the course should become comfortable addressing employees' performance shortcomings.

Day 4

> Using a Powerful Managerial Skill: Positive Reinforcement



- ➤ Most managers think they give positive feedback effectively, but they don't.
- ➤ During this discussion of how to use positive reinforcement, participants will learn how to help employees understand the value of their work and motivate them to do their best.

Day 5

- ➤ Improving Manager-Employee Work Relationships: More than Feedback Skills
- ➤ When managers can give feedback effectively and employees can accept it comfortably,
- > other aspects of their work relationship should improve.
- ➤ In this final part of the program, participants will discuss having conversations with their employees that go beyond criticism of personal behavior.
- ➤ Furthermore, they will learn how to identify employees' needs, clarify expectations and solicit recommendationThe design of financial models for forecasting and decision-making



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The Cost Of The Training Program Includes The Following:

- 1) Scientific article on flash memory.
- 2) Training Room.
- 3) Training.
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Price (USD)

Communicate with the training department to know the participation fees

> There are offers and discounts for groups

The details of the bank account

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